

Autumn 1: 38 lessons				
1 Chapter 1: Numbers t	o 100			
INSET day	INSET day	Lesson 1: Counting to 100 over 2 days To count numbers up to 100 using concrete objects: counting up by ones and tens.	Lesson 1: Counting to 100 over 2 days NB: Teach how to use orange books.	Lesson 2: Place Value over 2 days To understand each digit in a number has its own value.
2 Chapter 1: Numbers	to 100			
Lesson 2: Place Value	Lesson 3: Comparing	Lesson 4: Number Bonds	Lesson 5: Number	Lesson 5: Number
<u>over 2 days</u>	Numbers To compare numbers using place- value knowledge from previous lessons.	To use the number bond strategy to deepen understanding of place value.	Patterns over 2 days To count in ones and tens; to introduce boundary crossing using tens and ones.	Patterns <u>over 2 days</u>
3 Chapter 1: Numbers to	o 100		Chapter 2: Addition and subtraction	
Lesson 6: Number Patterns over 2 days To recognise and describe patterns with more complex numbers, in particular 3 and 5.	Lesson 6: Number Patterns <u>over 2 days</u>	Chapter 1 review and consolidation To practise various concepts covered in the chapter	Lesson 1: Simple Adding To add a single-digit number to a double- digit number without regrouping the ones.	Lesson 2: Simple Adding To add tens by recognising its relationship to adding ones.
4 Chapter 2: Addition	and subtraction			
Lesson 3: Simple Adding To add double-digit numbers where one is a multiple of 10.	Lesson 4: Simple Adding over 2 days To add with tens & ones where ones are both more than 0. NB: When partitioning relate changes in place value to place/column.	Lesson 4: Simple Adding over 2 days	Lesson 5: Adding with Renaming over 2 days To add single-digit numbers to a double-digit number resulting in renaming of ones.	Lesson 5: Adding with Renaming <u>over 2 days</u>
5 Chapter 2: Addition	and subtraction			
Lesson 6: Adding with Renaming over 2 days To add 2 double-digit numbers where renaming is expected.	Lesson 6: Adding with Renaming <u>over 2 days</u>	Lesson 7: Simple Subtracting To subtract ones from a 2-digit number. NB: When partitioning, relate the digits value to its place/column. Subtraction modelled by teacher—no activity time	Lesson 8: Simple Subtracting To subtract 2-digit multiples of 10 from 2- digit multiples of 10.	Lesson 9: Simple Subtracting To subtract tens from a 2-digit number with the ones being more than zero.
6 Chapter 2: Addition	and subtraction			
Lesson 10: Simple Subtracting over 2 days To subtract a 2-digit number by another 2- digit number.	Lesson 10: Simple Subtracting over 2 days	Lesson 11: Subtraction from Multiples of 10 over 2 days To subtract within 100 by applying related 1-digit addition and subtraction facts. NB: When partitioning, relate the digits value to its place/column.	Lesson 11: Subtraction from Multiples of 10 over 2 days	Lesson 12: Subtracting with Renaming over 2 days To subtract a 2-digit number by a 1-diginumber with renaming.
7 Chapter 2: Addition	and subtraction	no piace/colonini.		
Lesson 12: Subtracting	Lesson 13: Subtracting	Lesson 13: Subtracting	Lesson 14: Addition of	Consolidation
with Renaming <u>over 2</u> days	with Renaming over 2 days To subtract a 2- digit number from another 2-digit number where renaming has to occur. NB: When partitioning, relate the digits value to its place/column.	with Renaming <u>over 2</u> days	Three Numbers To add three single-digit numbers.	To be used if lessons take longer than expected or a topic needs to be revisited.
8 Chapter 3: Multiplicat	ion of 2, 5 and 10			
Chapter 2 review and consolidation To practise various concepts covered in the chapter	Lesson 1: Multiplication as Equal Groups To realise that multiplication is the same as repeated addition with equal groups.	Lesson 2: 2 Times Table To focus on understanding and learning the 2 times table.	Lesson 3: 2 Times Table To use concrete materials and pictorial representations to multiply by 2.	Lesson 4: 5 Times Table To cover the basics of the 5 times table and to highlight multiplication visually as equal groups



Autumn 2: 34 lessons				
1 Chapter 3: Multiplicat	tion of 2, 5 and 10			
INSET day	Lesson 5: 5 Times Table Recall and use the 5 times table.	Lesson 6: 10 Times Table To introduce the 10 times table by focusing on the numbers found in the 10 times table.	Lesson 7: 10 Times Table To look at the 10 times table in more detail by looking at patterns and relationships.	Lesson 8: Multiplying by 2, 5 and 10 To investigate links between 2, 5 & 10 times tables. To understand commutative law.
2 Chapter 3: Multiplicat	tion of 2, 5 and 10			
Lesson 9: Multiplying by 2, 5 and 10 To use knowledge of the 2, 5 and 10 times tables to further investigate commutative law.	Lesson 10: Solving Word Problems To use the 2, 5 and 10 times tables to solve word problems.	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 3 review and consolidation To practise various concepts covered in the chapter	ADDITIONAL LESSON: Embed addition and subtracting with renaming Revisit responding to feedback, using a ruler presentation expectation, digit formation, lesson expectations, etc
3 Chapter 4: Multiplicat	tion and Division of 2, 5 a	nd 10		
AUTUMN TEST: arithmetic (according to school timetable)	AUTUMN TEST: reasoning (according to school timetable)	Lesson 1: Grouping To understand that grouping is a way of dividing.	Lesson 2: Sharing To be able to divide by sharing an amount.	Lesson 3: Dividing by 2 To divide by 2. The two strategies used here are splitting into groups of x and splitting into equal groups of many.
4 Chapter 4: Multiplicat	ion and Division of 2, 5 a	nd 10	<u> </u>	
Lesson 4: Dividing by 5 To be able to divide by 5 and identify links with multiplying by 5.	Lesson 5: Dividing by 10 To be able to divide by 10 and identify links with multiplying by 10.	Lesson 6: Multiplication and Division Use multiplication and division skills to identify family facts in a number sentence.	Lesson 7: Solving Word Problems over 2 days Understand and solve word problems which require the use of the multiplication and division skills in this chapter.	Lesson 7: Solving Word Problems <u>over 2 days</u>
5			Chapter 5: Length	
Lesson 8: Odd and Even Numbers To be able to link whether odd or even numbers can be divisible by 2, 5 or 10.	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 4 review and consolidation To practise various concepts covered in the chapter.	Lesson 1: Measuring Length in Metres To measure length in metres.	Lesson 2: Measuring Length in Centimetres To measure length in centimetres.
6 Chapter 5: Length (no	lesson 5 unless time per	rmits)		
Lesson 3: Comparing Length in Metres To be able to compare length for objects using 'greater than' and 'less than' symbols.	Lesson 4: Comparing Length in Centimetres To be able to compare different lengths using centimetres as the unit of measure.	Lesson 6: Solving Word Problems over 2 days To be able to solve problems involving measurement in the context of word problems.	Lesson 6: Solving Word Problems <u>over 2 days</u>	Lesson 7: Solving Word Problems To be able to solve addition and multiplication word problems involving measurement.
7 Chapter 5: Length				
Lesson 8: Solving Word Problems over 2 days To be able to solve addition and division word problems involving measurement.	Lesson 8: Solving Word Problems <u>over 2 days</u>	Chapter 5 review and consolidation To practise various concepts covered in the chapter.	ADDITIONAL LESSON: Relationship between addition and subtraction & inverse (fact families)	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.
Christmas holiday brea	K			



		Chapter 6: Mass	
ADDITIONAL LESSON: Missing numbers	ADDITIONAL LESSON: Revisit formal addition and/or subtraction with renaming	Lesson 1: Measuring Mass in Kilograms To understand that mass is measured in kilograms and by using weighing scales.	Lesson 2 : Measuring Mass in Grams To measure mass in grams and to understand that it is a smaller unit of measure than kilograms.
lesson 5 unless time perr	nits)		
Lesson 4: Comparing Masses of Two Objects To compare the mass of two different objects accurately.	Lesson 6: Solving Word Problems To solve word problems in the context of mass.	Lesson 7: Solving More Word Problems over 2 days To solve word problems involving mass.	Lesson 7: Solving More Word Problems over 2 days
	Chapter 7: Temperature	•	
Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. Renaming – addition & subtraction	Lesson 1: Reading Temperature To accurately read temperature in Celsius.	Lesson 2: Estimating temperature To estimate temperature and to read thermometers to confirm the estimate.	Chapter 7 review and consolidation To practise various concepts covered in the chapter.
is			
Lesson 2: Reading Pictograms To be able to read and interpret a picture graph with confidence.	Lesson 3: Reading Pictograms To read and interpret a picture graph where the value of the picture can represent more than 1.	Lesson 4: Reading Pictograms To read and interpret a picture graph where the value of the picture can represent more than 1.	Lesson 5: Reading Pictograms To be able to read, interpret and create a pictogram where the value of the picture can represent more than 1.
ediation			
Chapter 8 review and consolidation To practise various concepts covered in the	Revision and Mid- year Tests (A) Review and	Revision and Mid- year Tests (A) Review and	Revision and Mid- year Tests (A) Review and
	Remediation NB: Revision A p. 111	Remediation NB: Revision B p.197	Remediation NB: Mid-year revision p.205
Chapter 10: Money	1	1	1
Lesson 1: Writing Amounts of Money To identify standard UK coins and notes and write their names.	Lesson 2: Counting Money Using Notes To count notes in sequences of 5 and 10; to recognise the value of notes by appearance.	Lesson 3: Counting Money Using Coins To count coins in sequences of their value; to recognise the value of coins by appearance.	Lesson 4: Counting Money To represent amounts of money using coins and notes; to count coins and notes using their denominations.
	lesson 5 unless time perr Lesson 4: Comparing Masses of Two Objects To compare the mass of two different objects accurately. Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. Renaming – addition & subtraction IS Lesson 2: Reading Pictograms To be able to read and interpret a picture graph with confidence. ediation Chapter 8 review and consolidation To practise various concepts covered in the chapter. Chapter 10: Money Lesson 1: Writing Amounts of Money To identify standard UK coins and notes and	Lesson 5 unless time permits Lesson 4: Comparing Masses of Two Objects To compare the mass of two different objects accurately.	ADDITIONAL LESSON: Missing numbers Revisit formal addition and/or subtraction with renaming Revisit formal addition with renaming Revisit formal addition and by using weighing scales. Lesson 5 unless time permits) Lesson 4: Comparing Masses of Two Objects To compare the mass of two different objects accurately. Lesson 6: Solving Word Problems To solve word problems in the context of mass. To solve word problems in the context of mass. Chapter 7: Temperature Lesson 1: Reading Temperature Lesson 1: Reading Temperature Lesson 2: Reading Temperature To accurately read temperature in Celsius. Lesson 2: Reading Pictograms To be able to read and interpret a picture graph where the value of the picture can represent more than 1. Lesson 3: Reading Pictograms To be able to read and interpret a picture graph where the value of the picture can represent more than 1. Lediation Chapter 8 review and consolidation To practise various concepts covered in the chapter. Review and Remediation NB: Revision and Midyear Tests (A) Review and Remediation NB: Revision A p. 111 Chapter 10: Money Lesson 1: Writing Amounts of Money Lesson 1: Writing Money Using Notes To count notes in sequences of 5 and 10; to recognise the value of recognise the value of froets by value of coins by value of co



Spring 2: 30 lessons				
1 Chapter 10: Money				
Lesson 5: Showing Equal Amounts of Money over 2 days To create equal amounts of money using different coins.	Lesson 5: Showing Equal Amounts of Money over 2 days	Lesson 6: Exchanging Money To exchange denominations of money for different coins.	Lesson 8: Calculating Total Amount To add money together to determine the total amount.	NON-MNP LESSON: Check Power Maths: Calculating Change To calculate change.
2 Chapter 10: Money	l No Chapter 10 review; us	se time to consolidate.	Chapter 11: 2-Dimensional Shapes	
Consolidation	Consolidation	Consolidation	Lesson 1: Identifying	Lesson 2: Identifying
To be used if lessons take longer than expected or a topic needs to be revisited.	To be used if lessons take longer than expected or a topic needs to be revisited.	To be used if lessons take longer than expected or a topic needs to be revisited.	Sides To identify the number of sides on basic 2-D shapes.	Vertices To identify and count the vertices in regular polygons.
3 Chapter 11: Two-Din	nensional Shapes			
Lesson 3: Identifying Lines of Symmetry To identify lines of symmetry in basic 2-D shapes.	Lesson 4: Making Figures To construct shapes using pattern blocks that have lines of symmetry.	Lesson 7: Making Patterns To recognise patterns of familiar shapes and colours of up to three objects.	Lesson 9: Moving Shapes To move shapes from one position to another using common language. NB: use simpler sheet or paper cut-outs	Lesson 10: Turning Shapes To turn objects using ¼, ½ & ¾ turns clockwise & anticlockwise on a square grid. NB: use simpler sheet cut-out shapes with cocktail stick handles
4			Chapter 12: Three-Dime	
Chapter 11 review and consolidation To practise various concepts covered in the chapter. (Check: q.3, 5 & 7)	SPRING TESTS: arithmetic (according to school timetable)	SPRING TESTS: reasoning (according to school timetable)	Lesson 1: Recognising Three-Dimensional Shapes To recognise 3-D shapes by identifying their properties.	Lesson 2: Describing Three-Dimensional Shapes To describe 3-D shape and classify them using faces, vertices and edges.
5 Chapter 12: Three-Dimensional Shapes				Chapter 13: Fraction
Lesson 3: Describing Three-Dimensional Shapes To describe 3-D shapes based on number of faces & 2-D shapes of these faces; to construct nets of shapes into 3-D shapes.	Lesson 4: Grouping Three-Dimensional Shapes To group 3-D shapes by similar properties.	Lesson 6: Making Patterns To make and recognise patterns using 3-D shapes.	Chapter 12 review and consolidation To practise various concepts covered in the chapter.	Fractions Lesson 1: Showing Equal Parts To recognise that fractions represent equal parts of a whole
6 Chapter 13: Fractions	5			
Lesson 2: Showing Half and Quarter To recognise, find, name and write ½ and ¼.	Lesson 3: Showing Quarters To recognise, find, name and write quarters.	Lesson 4: Showing Thirds To show and identify thirds in shapes; to use the vocabulary 'numerator' and 'denominator' when referring to fractions.	Lesson 5: Naming Fractions To deepen the understanding of fraction notation.	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.



Summer 1: 22 lessons					
1 Chapter 13: Fractions			,		
Easter Monday	INSET day	Lesson 6: Making a Whole To recognise pairs of fractions that add up to a whole.	Lesson 7: Counting in Halves To recognise and write mixed numbers that are a multiple of ½.	Lesson 8: Counting in Quarters To recognise and write mixed numbers that are a multiple of 1/4.	
2 Chapter13: Fractions					
Lesson 9: Counting in Thirds To recognise and write mixed numbers that are a multiple of 1/3.	Lesson 10: Finding Part of a Set To be able to find half of a set.	Lesson 11: Finding Part of a Set To be able to find one third or two thirds of a set.	Lesson 12: Finding Part of a Set To be able to find a fraction of a set where the denominator is 2, 3 or 4.	Lesson 13: Finding Part of a Quantity To be able to recognise, name and find a fraction of a quantity.	
3 Chapter 14: Time					
May bank holiday	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 13 review and consolidation To practise various concepts covered in the chapter. Chapter review or use for consolidation.	ADDITIONAL LESSON: Revisit formal addition and/or subtraction with renaming	ADDITIONAL LESSON: Year 1, book 1B, Chapter 16: Lesson 2: Telling Time to the Half Hour To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past'.	
4 Chapter 14: Time					
ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) Quarter past	ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) Quarter to	ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) Mixed quarter past and quarter to	ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) Mixed quarter past and quarter to Could use Power Maths	Lesson 1: Telling and Writing Time to 5 Minutes over 2 days To tell and write the time to 5-minute intervals.	
5 Chapter 14: Time					
Lesson 1: Telling and Writing Time to 5 Minutes over 2 days	Lesson 2: Telling and Writing Time over 2 days To tell time to 5-minute intervals and to the hour.	Lesson 2: Telling and Writing Time over 2 days	ADDITIONAL LESSON: 5 minutes intervals	Lesson 3: Sequencing Events To sequence events of the day by looking at analogue clocks and pictures.	
Half term (Homework: to te	ell the time to				



Summer 2: 37 lessons 1 Chapter 14: Time				
ADDITIONAL LESSON:	Laccon & Drawing Clock	Lesson A. Drawing Clock	Canadidation	Lassan F. Einding
To revisit ½, ¼, and 5-minute intervals.	Lesson 4: Drawing Clock Hands over 2 days To draw hands on an	Lesson 4: Drawing Clock Hands over 2 days	Consolidation To be used if lessons take longer than expected or a topic	Lesson 5: Finding Durations of Time over 2 days To find the duration of
	analogue clock to show the correct time.		needs to be revisited.	time using an analogue clock in 30- and 60- minute intervals.
2 Chapter 14: Time No I	esson 7 and 9. No Chapt	er 14 review.		
Lesson 5: Finding	Lesson 6: Finding Ending	Lesson 6: Finding Ending	Lesson 8: Finding Starting	Lesson 8: Finding Starting
Durations of Time <u>over 2</u>	Times	Times	Times	Times
<u>days</u>	over 2 days	over 2 days	over 2 days	over 2 days
	To find the ending time		To find the starting time	
	of a duration of time from different 5-minute		from 30-minute and 1-	
	starting points.		hour interval durations.	
3 Chapter 14: Time	sidiling points.	Chapter 15: Volume		
Consolidation	Consolidation	Lesson 1: Comparing	Lesson 2: Comparing	Lesson 3: Measuring
To be used if lessons	To be used if lessons	Volume	Volume	Volume in Litres
take longer than	take longer than	To compare volume in	To compare the volume	To measure volume
expected or a topic	expected or a topic	different-sized	of different containers	using litres and
needs to be revisited.	needs to be revisited.	containers using the	using non-standard	determine whether an
		terms 'greater than', 'less	units.	amount is >, < or = a
(Can be used any time durina Ch.14)	(Can be used any time during Ch.14)	than', 'greatest' and 'least'.		litre.
4 Chapter 15: Volume	doning Ch. 14)	leusi.		
Lesson 4: Measuring	Lesson 5: Solving Word	Lesson 5: Solving Word	Lesson 6: Solving Word	Lesson 6: Solving Word
Volume in Millilitres	Problems over 2 days	Problems over 2 days	Problems over 2 days	Problems over 2 days
To measure volume	To solve word problems		To solve word problems	<u></u>
using millilitres and litres;	involving bar models		using ml and I, including	
to determine how many	with litres as the		problems involving	
millilitres there are in 1 l.	standard unit.		difference.	
5 Chapter 15: Volume		1		
Lesson 7: Solving Word	Lesson 7: Solving Word	Consolidation		
Problems <u>over 2 days</u> To solve word problems	Problems <u>over 2 days</u>	To be used if lessons take longer than	SUMMER TEST: arithmetic	SUMMER TEST: reasoning
involving volume and		expected or a topic		
multiplication		needs to be revisited.	(according to school	(according to school
			<u>timetable)</u>	<u>timetable)</u>
, al. 1 a.w. 1 b. 1				
	lems Moved from Spring		Lassan O. Cabrina Ward	Lassam Or Cabring Ward
Chapter 15 review and consolidate	Lesson 1: Solving Word Problems <u>over 2 days</u>	Lesson 1: Solving Word Problems <u>over 2 days</u>	Lesson 2: Solving Word Problems <u>over 2 days</u>	Lesson 2: Solving Word Problems <u>over 2 days</u>
To practise various	To decide when it is	Troblems over 2 days	To use the bar model	Troblems Over 2 days
concepts covered in	appropriate to add		method to solve word	
the chapter.	and/or subtract when		problems looking at the	
	solving word problems;		difference between two	
	to improve the use of		amounts.	
	bar modelling and			
	decision making based			
	on visual representations.			
7 Test, review and rem			<u> </u>	
Revision and Mid-	Revision and Mid-	Revision and Mid-	Revision and Mid-	Revision and Mid-
year Tests (B)	year Tests (B)	year Tests (B)	year Tests (B)	year Tests (B)
• •			, ,	
Review and	Review and	Review and	Review and	Review and
Remediation	Remediation	Remediation	Remediation	Remediation
8 Test, review and rem	ediation			
Revision and Mid-	Revision and Mid-			
year Tests (B)	year Tests (B)	Summer break		
, : :: • (=)	,	Common Wiedle		
Review and	Review and			
KEVIEW UIIU				
Remediation	Remediation			