

Year 2 Phonics Programme of Study

Children entering Year 2 should have been exposed to phase 1, 2, 3, 4 and 5 phonics through the Early years Foundation Stage curriculum. Below is an overview of the Phonics Programme of Study for Year 1.

Phase 5

The purpose of this phase is for children to broaden their knowledge of graphemes and phonemes for use in reading and spelling. They will learn new graphemes and alternative pronunciations for these and graphemes they already know. Children become quicker at recognising graphemes of more than one letter in words and at blending the phonemes they represent. When spelling words, they will learn to choose the appropriate graphemes to represent phonemes and begin to build word-specific knowledge of the spellings of words.

Each Phonics lesson will follow the same structure:

	Phonics	Spelling rules
Trigger prior learning	Revise previously taught phonemes	Revise previously taught spelling rules
Anchor	Use Fred to introduce new phoneme	Introduce spellings which follow the focus pattern/rule. Encourage investigation, making links, spotting patterns.
Guided Practice	show examples of words with focus phoneme, read and write words in pairs/groups, sort words with focus phoneme/grapheme	Discuss the spelling rule/pattern, work in partners/groups to generate more examples of words which follow the pattern, sort words into groups based on spelling patterns
Independent	Complete short activity on the focus phoneme	Complete short activity on the focus spelling pattern
Deepening	Find more examples of words with the phoneme, use the words in sentences, discuss word meanings, use spelling strategies to practise spelling words with focus phonemes and graphemes.	Find more examples of words which follow the spelling rule, use the words in sentences, find exceptions to the rule, articulate the spelling rule clearly, discuss word meanings and how the meanings change when the spelling changes.

Week	Grapheme-Phoneme Correspondence (GPC)	Examples of words with this GPC	Words to Learn	Dictations – assessing the previous week's phonemes and words to learn
1 Recap Year 1 phonemes	a_e, e_e, i_e, o_e, u_e	made, came, same, take, safe, these, theme, complete, five, ride, like, time, side, home, those, woke, hope, hole June, rule, rude, use, tube, tune	Monday Tuesday Wednesday	No dictation this week
2 Start dictations this week	ai, a_e, ay, a	tray, fail, shake, baby	Monday Tuesday Wednesday	On Monday, Tuesday and Wednesday , I go to the th eme park to ri de the rollercoasters.
3	ee, ea, y, e, e_e	been, bean, theme, me	Saturday Sunday	On Thurs day and Fri day I have a pl ay dat e at home with the bab y.
4	igh, ie, y, i_e, i	light, tie, shine, spider	One Two Four Five Eight	On Satur days and Sund ays I have bee n eating gre en bea ns so I am healthy.
5	oa, oe, o, o_e, ow	loaf, own, bone, total	Again Any Beautiful Because Both	One and four make five . Two dogs and eight foxes were by the ligh t. We went downstairs and saw a spid er.
6	u-e (cute) ue (glue) oo (moon), u	blue, crew, flute, ruby	Busy Child Children Christmas Clothes	Any beautif ul dog will be happy again if they play with a bone . Both boys were sad because the thief ran away with what they own ed.
7	or, aw au, ore, al (walk) or, aw, au, our ,oor, ore, augh	walk, talk, more, sore, poor floor, crawl, shawl, prawn	dear even	Children are busy at Christ mas time.

		august, launch	every hour laugh	The child sold her used blue clothes for charity. The light was shining red like a ruby .
8 New Learning in brackets	- er/ir/ur/ear (pearl), or (worth)	bird, skirt, shirt, turn, burn, curl, fern, stern, term, tower	many money most only parents	Even my poor dad can laugh every hour . She had to phone her mum to say she was walking home.
9	air, ear, are, ere	hare, pear, where	please pretty sugar sure teacher	Only my parents have money to get new shirts . Many children have the most beautiful shoes for the start of term .
10	ear, eer, ere	hear, deer, here	towards warm water were whole	Pretty please make sure you give my teacher some sugar in her tea. They wanted more time to see where the rocket was going to launch. It went towards the moon.
11	alternate spellings of ar – ar, al, a, ear	cart, palm, last, calm, heart fast.	which witch word work world write	The whole bowl of warm water fell towards the cart . It was a perfect day here .
12	compound words	football playground farmyard bedroom blackberry	January February March April May June	The worst witch in the world went to work . Which story can I write ? The heart beats fast .
13	syllables	words with one, two, three syllables.	July August September October	In January, February and March it's cold . In April, May and June you can play Football outside or make a blackberry pie. You don't have to stay inside your bedroom

			November December	
14	Revise: wr homophones	write, wrong, written, wrote there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight	twenty thirty forty fifty	I like July, August and September because you can see the stars. October, November and December do not as warm.
15	Revise: -ve, -tch revision and application of contractions	Love, give, have Witch, snatch, catch it's, i'm, i'll, shouldn't, couldn't wouldn't, won't, don't, can't	sixty seventy eighty ninety hundred	Twenty add thirty is fifty . I sometimes write forty wrong . He was going to wr ap the bread up for me.
16	Revise: Soft c, alternate spellings for n (gn, kn) possessive apostrophe	Rice, race, face, grimace Gnome, know, kneed Range of words with possessive apostrophe.	should would could	I'll count seventy worms in the soil. She's going to count eighty, ninety and one hundred! He's going to catch the football.
17	Alternative spellings of 'j' sound (ge, dge) -ment and -ness suffixes	enjoyment, resentment, kindness, sadness	old cold gold hold told	We should try to find the magic gem. It would be amazing.
18	alternate spelling of l	camel, tunnel, squirrel, towel, tinsel table, apple, bottle, little, middle	other brother mother another nothing	I know that gnomes get cold when they are told they are old . It brings them so much sad ness . I try to hold a knife sensibly. It brings me so much enjoy ment .

		pencil, nostril, fossil		
19	o as u past and present tense irregular verbs	other mother brother Monday stole, showed, sank, became, drove, felt, went	find mind kind behind wild climb	My mother and brother like to eat apples . The other camel did nothing but lie in the sun. I picked up my pencil and had another go at the maths problem.
20	ar as or Commas in lists	war, warm, towards	door poor floor more caught thought	Behind the boy you will all find the ball he stole . He felt very bad about it. Mind the gap because your brother might fall when he climbs .
21	zh sound Words ending in -tion	television, treasure, usual station, explanation	grass after past class pass plant	The poor door caught fire. I will give more thought to keeping the floor clean. The girl wants to drink some warm squash.
22	the plural of words ending in ey	key, donkey, chimney monkey	bath path fast last father	In the past I ran fast on the grass towards the Treasure . After I passed the station I saw a plant . He asked a question about the television show.
23	plurals: add-es to nouns and verbs ending in -y.	the y is changed to i before -es is added: flies, tries, replies, copies, babies, puppies, lolly, dolly	improve move through prove	My father came last at Sports Day. He ran past four donkeys and saw nine Monkeys .
24	doubling the consonant and adding a suffix	hopping, skipping, fussing, winning.	steak break great	He tries to improve when he flies the plane.. Move through the door quickly with the babies .

		exception: the letter 'x' is never doubled: mixing, mixed, boxer, sixes.		I can prove eight add two is ten.
25	adding suffixes to words with adjacent consonants	brush – brushed, brushing/fresh – freshest, fresher/dark – darkest, darker/quick – quickest, quickly, quicker	I'm it's he's she's you're	The girl was hopping and skipping. He was winning a running race. I ate a great steak at break.
26	use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]	drumming, shouting, running	they're isn't can't didn't don't	I'm happy it's Sunday and she's resting. You're not going to like it if he's not here. The boy was quick but she was quicker. Some people said she was the quickest.
27	Revision: Adding suffixes to words which end in a consonant and then a y	Happy, copy, reply, cry, fly	doesn't I'll he'll she'll we'll	Don't be sad that she cried today. They're cheering her up. She is happy.
28	commas in lists	a range of lists	you'll they'll it'll won't	We'll go walking in Paris with Fred. She'll probably be the slowest but she is also the nicest so it doesn't matter. I'll run fast or he'll catch up with me.
29	the –e at the end of the root word is dropped before –ing, -ed, -er, -est, -y or any other suffix beginning with a vowel is added.	hiking, hiked, hiker, nicer, nicest, shiny exception: being	bare bear be bee blue blew	It'll be sad to stay such a short time won't it? You'll have to leave after break with Fred, Tom, Sam, Ben and Andrew. They'll be so upset.
30	-ment, -ness, -ful, -less, -ly most suffixes can be added straight onto root words if a suffix starts with a consonant letter. if the root words ends in	happy happiness, happily plenty plentiful, enjoyment, sadness, careful hopeless, playful, plainness badly	cheep cheap deer dear few	The bear went hiking in the bare forest. The bee was flying in the shiny, blue sky.

	a y 'change the y to an i and add the suffix. sort words into those which are added straight on, and those which have changes to root word.		phew	
31	Revise: homophones and near homophones Read words with contractions	there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight	wouldn't couldn't shouldn't	The bear was full of happiness when the deer was so playful. He had to be careful of stings so he blew it away when it was on his nose. Phew! The games were so cheap! They only cost a few pounds more than before.
32	possessive apostrophe – singular	The boy's The girl's The child's The man's	aren't hasn't haven't wasn't weren't	You wouldn't be happy if you couldn't go to their park. You shouldn't be unkind to others even if you won the game.
33	sort words with apostrophes for possession or plural	range of words with possessive apostrophes and plurals, (e.g. it is William's birthday, there are lots of Williams in this class.)	For four some sun ate eight	I wasn't allowed to go to the boy's house. She hasn't seen the girl's hat.
34	homophones and near homophones	there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight	made maid night knight one won	It was her idea was to go on holiday and get some sun! Haven't we done this with the boys? I ate eight apples for my lunch.
35	sentence types revision		right write sail sale	The knight lost and the maid won. One night I made a wonderful cup of tea.

			see sea	
36	Revision: Use question marks and exclamation marks correctly		sun son to too two	Is this the right way to go sailing ? If we use the sails properly we should see where we are going on the sea . I can write a note to show people the way.
37	Class specific revision		there their they're witch which	The sun is too hot if you sit there . My son sat there once and got sunburned !
38	Suffixes revision – ment – ful – less – ness		whole hole wood would your you're	They are over there . It is their turn. They're not here today. Which witch is the meanest?
39	tbc			I wouldn't like to play in the black woods . Your whole house is full of holes .