The Alton School



Welcome to The Alton Primary School



Quality First Education Trust

Welcome



Thank you for your interest in The Alton Primary School.

The Alton is a welcoming, inclusive community school, right next to Richmond Park. We are passionate about children achieving their best and enjoying their learning. We provide a safe learning environment which nurtures and challenges all our children. We believe in doing 'whatever it takes' to help every child succeed.

As part of the Quality First Education Trust, we provide an exciting, well-planned and well-resourced curriculum to provide our children with the skills and knowledge they will need for their future success.

We have large outdoor play areas and an excellent library. We offer a free Breakfast Club and a wide range of activities and after-school clubs to help families with wraparound care. We have one class in each year and a Nursery. We are also home to *The Woodland Centre*, a SEND Resource Base, and are passionate about inclusive education.

Whether your child joins us in Nursery, Reception or later in their primary journey, we are committed to helping them settle quickly, flourish and reach their full potential.

We understand that choosing a school is one of the most important decisions you will make for your child. We would be delighted to answer any questions and welcome you on one of our regular school tours. Please contact our school office on admin@thealton.q1e.org.uk and they will be happy to help.

We look forward to welcoming you and your child to The Alton.

Linsay Thomson
Headteacher



Ofsted say: The school aims for pupils to become 'excellent learners and to fulfil their potential'. Pupils rise to meet these high expectations and achieve well across the curriculum.

Our values

The Alton's values (for children and staff) are represented by the word **CARE**:

Considerate: being caring, polite and fair; understanding and encouraging others;

Articulate: listening, communicating well and expressing ourselves;

Responsible: taking responsibility for ourselves and others, valuing leadership and teamwork;

Effort: the importance of participation, perseverance and resilience.

Our aim is that all children…

…are safe. Our environment is carefully considered with safety first. We place great importance on how safe the children feel in their relationships with school and our teachers. We are a "telling school" – children are encouraged to talk to an adult if they have any worries.

…are excellent learners. From the very beginning, we encourage children to develop independence, and to learn how to listen and work with others. We talk about 'Excellent Learners' throughout the school, using child-friendly language to develop good attitudes to learning – including learning from mistakes, helping others and not giving up.

Ofsted say: Pupils enjoy coming to school, which provides a happy and inclusive place that fosters their development and well-being.



…have excellent social and emotional skills. Working with others brings challenges, especially for the youngest children. We focus on helping children develop the skills they need to build and maintain friendships, to recognise and manage their emotions, and to understand and manage change.

Ofsted say: The school celebrates its diversity. Pupils respect each other's backgrounds, faiths, and beliefs…In assemblies and lessons, pupils learn about identity, difference, and respect for others. These activities help to prepare pupils for life in modern Britain.

… achieve and succeed. Children thrive at The Alton. We follow children's interests to engage them in learning, balancing this with exposing them to new, exciting, hands-on experiences.

Behaviour

We have high standards of behaviour, a consistent behaviour system throughout the school, and a calm, learning-focused atmosphere. We consistently encourage children to reflect on whether they are 'making the right choice'.

House System

The aim of the House system is to foster and encourage excellent behaviour in line with our CARE and Excellent Learner values. It also encourages a healthy sense of competition and develops children's responsibilities, leadership and collaborative skills.

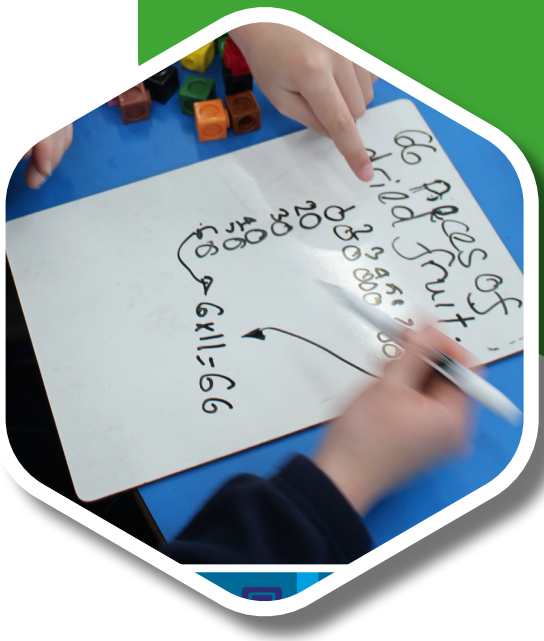
Oak Chestnut Cedar Willow

UNICEF Rights Respecting School

We are proud to be a UNICEF Rights Respecting School. We teach children about their rights as we want them to understand how to respect each other's rights and develop the responsibilities they have towards each other.

Ofsted say: Pupils are entrusted with positions of responsibility to develop their leadership skills.

Our Curriculum



The Alton offers a carefully structured, broad and balanced curriculum throughout the school. We keep an appropriate focus on the core subjects of English and Maths, whilst also ensuring that all children benefit from a rich and diverse range of topics.

We follow the National Curriculum for all core and foundation subjects, but we extend children's learning far beyond its requirements. Our 'LEARN' approach puts Learners at the heart of an Engaging, Ambitious, Relevant and Nurturing curriculum. We want children to experience a rich, rewarding education where they achieve and succeed every day.

The curriculum builds consistently on what pupils already know and can do. The school has considered the knowledge that is required for pupils to make sense of new learning.



Extra support is provided for less and more able children, and children whose first language is not English. Constant assessment takes place to make sure that work is pitched at the right level.

Core subjects

We teach English and Maths in every class, every day, with additional dedicated reading time. We teach Science for two hours every week.

A focus on high-quality, engaging literature is at the root of reading and writing at The Alton. The structure of our curriculum, and our carefully chosen variety of core books, ensure that children have an excellent reading diet and support the development of excellent writing.

We have a highly structured Maths curriculum. We use the Maths – No Problem! scheme, rooted in the high-performing Singaporean 'mastery' approach. We always use real resources to solve real problems, making learning engaging and relevant.

Science at The Alton takes an enquiry approach, to develop scientific thinking. We focus on hands-on exploration and discovery, with an emphasis on the precise use of scientific vocabulary. Exciting, contemporary science projects are planned for in all year groups allowing children to explore engaging, relevant themes and questions.

Foundation subjects

Wider subjects (such as history, geography and religious education) cover a broad spectrum of local, national and worldwide topics, within and beyond the National Curriculum. We develop knowledge and understanding alongside skills of enquiry and interpretation. We engage children in global issues, such as climate change, pollution and pandemics. Our curriculum has been developed with subject specialists, drawing on subject associations and much research.



We build in exciting first-hand experiences wherever we can - exploring artefacts, talking to residents, and making the most of being in London!



Specialist subjects

We have specialist teachers for French, music and swimming.

Pupil Wellbeing

We have a Place2Be room where children can go to express and think about their worries, through talking and play, supported by a specially trained adult.

Ofsted say: Pupils engage in a wide variety of activities which help them to understand their community.



Applying for a place at The Alton School

Nursery

Our Nursery provides a safe and nurturing environment which allows your child to develop in all areas of their learning and independence. We offer full time places from 8.45am – 3.15pm, and there are occasionally part-time places available, depending on availability.

Children can be admitted to the Nursery, the term AFTER they have turned 3 years old. We offer a free full time nursery place to all children regardless of whether their parents are working/eligible for government funding.

Nursery applications are made directly to the school and you download the application form from our website (www.thealton-q1e.org.uk/admissions/nursery-admissions) or visit the school office.For September 2027, the deadline for applications is **Friday 5 February 2027**. If there are places available, further enrolments can take place during the year.

Reception

Children normally start Reception in the September of the academic year in which they will turn five. The Alton offers 30 places in one class.

If your child was born between 1 September 2022 and 31 August 2023, you can apply to start in Reception in September 2027. Applications are made online, via Wandsworth Borough Council. To find out how to apply, please visit: www.wandsworth.gov.uk/apply-for-a-primary-school-place

Your application form must be received by **Friday 15 January 2027**. You will be notified of your primary school place by Wandsworth Council on Friday 16 April 2027.

Reception applications are prioritised as follows:

- Children with an Education Health and Care Plan (EHCP) which names the school will be offered a place.

Remaining places will then be allocated in the following order of priority:

- Looked-After children
- Children with an exceptional medical or social need
- Children with a sibling at the school on the date of admission
- Children of staff at the school
- Children in order of straight-line distance from
- home to school.

For more information, please see the full Admissions Policy on our website (www.thealton-q1e.org.uk/our-school/policies/).

Joining us after the start of the school year

We welcome enquiries from parents and carers who are considering moving their children to The Alton after the start of the Reception year. Our friendly office team can provide individual advice about any spaces in Nursery to Year 6 and arrange a tour for you.

Contact us

If you need any help with your application, would like to arrange a tour, or have any questions at all, please contact The Alton School Office on **020 8876 8482** or email admin@thealton.q1e.org.uk

