

Religious Education Progression

	Knowledge and Understanding	Enquiry and Reasoning	Reflection
N	<ul style="list-style-type: none"> Join in with family customs and routines Explain what people may do to celebrate special festivals/celebrations. 	<ul style="list-style-type: none"> Can talk about how other people may celebrate 	<ul style="list-style-type: none"> They should be able to say what is wrong and what is right. Talk about some of the things that make them unique. Explain how they celebrate special festivals/celebrations Join in with family customs and routines and say what they like about the
R	<ul style="list-style-type: none"> Children should be able to talk about what items and people are important to them and to others. Recognise that other children don't always enjoy the same things, Recognise that children and adults believe in and celebrate different things. Can be sensitive about similarities and differences between themselves and others Recognise some about similarities and differences among families and communities 	<ul style="list-style-type: none"> Find out about what happens in different celebrations through various experiences of – talking with visitors, visits, food, events, dress, prayer, actions, gatherings, music Make links in their family celebrations to celebrations in other cultures. 	<ul style="list-style-type: none"> Can respond sensitively to the views of others Can talk about events their family celebrate- name these events and discuss how they are celebrated. Children should be able to talk about what a story might mean and what it means to them
Y1	<ul style="list-style-type: none"> Can retell aspects of religious stories Can recognise different beliefs and religions Can recognise some religious symbols, objects and words Can describe how some features of religions are used or shown in festivals and practices 	<ul style="list-style-type: none"> Can identify and ask questions about things they find interesting or puzzling Can ask and respond to questions about what communities do and why Can identify what it means to belong to a community 	<ul style="list-style-type: none"> Can reflect on questions about where people belong and the importance of belonging Can identify aspects of own experience and feelings Can respond sensitively to other views and opinions, understanding that others have different views Can identify what is of value and concern to themselves
Y2	<ul style="list-style-type: none"> Can retell a religious story and understand its significance Can identify some religious beliefs and teachings Can identify some similarities and differences between worship and how it is expressed in different ways Can make connections between beliefs and know that some practices are common in more than one religion Can identify where people worship Can describe how some features of religions are used or shown in festivals and practices 	<ul style="list-style-type: none"> Can ask good questions of their own about religion Can find and consider answers about religion Can recognise some different religious symbols and actions and appreciate some similarities between those Can understand that some questions have more than one answer Can suggest meanings for religious symbols, language and stories 	<ul style="list-style-type: none"> Can reflect on and make connections between their own experiences and ideas from religions Can explain what is important to them and to other people, understanding that we all have different views Can explain why some stories are special or sacred Can reflect on why celebrations are important in religion Can express their own opinions about what is right or wrong
Y3	<ul style="list-style-type: none"> Can retell and suggest meanings to some religious and moral stories, exploring and discussing writings and recognising where they come from Can describe some religious beliefs and teachings and their importance Can support a point of view with a simple reason and explain their reasons, understanding that people hold different viewpoints Can describe how some features of religions are the same and different for religious people Can identify how people worship Make links between religious symbols, language and stories and the beliefs or ideas that underlie them 	<ul style="list-style-type: none"> Can collect a range of answers for one question, identifying different answers Can ask important questions about life and compare answers with others Can gather information about links between values and commitments (from books, internet, through discussion with other people) Can express their own ideas on how to lead a good life using their knowledge of religion and provide good reasons for the views they have and the connections they make 	<ul style="list-style-type: none"> Can express their viewpoints on religious and spiritual questions Can describe what and why some believers do when they pray Can suggest some ideas about how religions treat others Compare aspects of their own experiences with those of others Can compare their own and other people's ideas about questions that are difficult to answer
Y4	<ul style="list-style-type: none"> Can describe the key beliefs and teachings, making comparisons between religions Use own personal experiences and make structured arguments to support their points of view with reasons Can describe the importance of key texts/writings in the tradition and give an example of how they may be used Can investigate different ideas about significant key figures (God, Jesus, Guru Nanak, Allah, Muhammad, Buddha, Hindu deities) and humanity Can identify why people worship Show how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for symbols, stories and language 	<ul style="list-style-type: none"> Can research a religious or spiritual question, gathering arguments and evidence to explain Can show how beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language Can ask questions about aspects of life and experiences that interest them and suggest answers, making reference to their research Can ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues Can ask questions about the significant experiences of key figures from religions studies and suggest answers from own and others' experiences (God, Jesus, Guru Nanak, Allah, Muhammad, Buddha, Hindu deities) 	<ul style="list-style-type: none"> Can explain their understanding of the ways of belonging to religions and what these involve Can explain what people learn from influential figures and the impact they have on the world Can ask questions about matters of right or wrong and suggest their own responses to ideas about religions, whether they agree or disagree Can compare their own and other people's ideas about questions that are difficult to answer Can explain why some occasions are sacred to believers
Y5	<ul style="list-style-type: none"> Can explain how some beliefs, teachings and stories are shared by different religion and the impact they have on individuals and communities Can understand and compare different points of view about religious issues from their own perspective Can describe, compare and make links between some texts, stories and symbols Can describe and compare different meanings of life and death through making links between some stories and symbols Can identify and describe where, how and why people worship in particular places 	<ul style="list-style-type: none"> Can make informed response to questions of meaning and purpose Can make informed responses to the questions of identity and experience Can recognise and explain diversity within religious expression Can explain connections between questions, beliefs, values and practices in different belief systems 	<ul style="list-style-type: none"> Can ask questions about difficult topics and suggest answers that show an understanding of moral and religious issues Can explain how and why differences in belief are expressed Can reflect on how some features of religious life and practice make a difference to the lives of the religious communities Can respond to people's values and commitments
Y6	<ul style="list-style-type: none"> Can make comparisons between the key beliefs of faiths studied, using a wide range of appropriate language and vocabulary Can explain in detail the significance of religious practices to the lives of individuals and communities Can make links, describe and compare how key events are remembered and celebrated in different traditions Can use research to compare the different ways in which people of faith communities express their faith Can describe and compare how people may demonstrate their commitment to traditions, identifying that others may think differently Can explain some similarities and differences between beliefs about life and death Can explain the contributions that religion has to the local community 	<ul style="list-style-type: none"> Can carry out independent critical research, drawing a balanced argument from a wide range of evidence Can interpret the significance and impact of different forms of expression in religion Can discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to religions 	<ul style="list-style-type: none"> Can reflect and analyse different understandings of the same religion Can use religious and philosophical terminology to explain religions, beliefs and value systems Can understand the importance of sacred buildings (Mosque, Temple, Church, Synagogue, Gurdwara), music and art in different religions Can understand why different beliefs about prayer are common in the UK Can make informed responses to people's values and commitments and reflect deeply on these, comparing their ideas with others Can discuss and express their personal views on religion and how it helps some people